THE

PEDAGOGICAL

SEMINARY

A QUARTERLY

INTERNATIONAL RECORD OF EDUCATIONAL LITERATURE
INSTITUTIONS AND PROGRESS

EDITED BY

G. STANLEY HALL

VOL. XXIX

1922

WORCESTER, MASS.

Copyright, 1922, by G. Stanley Hall

The Commonwealth Press
Printers
Worcester and Boston

TABLE OF CONTENTS

HARRY ELMER BARNES
The historical background of medieval intellectual interests 105-138

J. W. BARTON
Repetition vs. other factors in learning 283-287

WILLIAM F. BOOK AND LEE NORVELL
The will to learn: an experimental study of incentives . 305-362

WILLIAM H. BURNHAM
The normal mind 383-399

C. CHABOT
Education in France since the war 169-175

GEORGE ALLEN COE
A study in civic training 205-231

RAYMOND G. FULLER
Child labor and child nature 44-63

RAYMOND G. FULLER
Child labor and mental age 64-71

ARNOLD GESELL
The pre-school hygiene of handicapped children . . 232-246

G. STANLEY HALL
Notes on the psychology of recreation 72-99

GEORGE D. HUBBARD
Education in Cheng Tu-Sze Chuan 247-268

DONALD DWIGHT KENNEDY
Educational departments of corporations in the Pittsburgh district 363-382

LINUS W. KLINE AND JOYCE E. MATHER
The psychology of solving puzzle problems . . . 269-282

Y. KUBO
The revised and extended Binet-Simon tests applied to the Japanese children 187-193

FRANCES LOWELL AND HERBERT WOODROW
Some data on anatomical age and its relation to intelligence . 1-15

JOYCE E. MATHER AND LINUS W. KLINE
The psychology of solving puzzle problems . . . 269-282

GARRY C. MYERS
Infants' inhibition: a genetic study 288-295
GARRY C. MYERS
The evolution of an infant's walking 295-301
LEE NORVELL AND WILLIAM F. BOOK
The will to learn: an experimental study of incentives . 305-362
MARTIN L. REYMERT
Continuation schools in Norway 176-186
MABEL CRAIG STILLMAN
Practical talks for parents and teachers 16-43
THOMAS A. STOREY
The influence of the government on hygiene . . . 400-407
FRANCIS CECIL SUMNER
Psychoanalysis of Freud and Adler 139-168
HERBERT WOODROW AND FRANCES LOWELL
Some data on anatomical age and its relation to intelligence 1-15
Book Notes 100-104; 195-204; 302-304; 408-419